Diploma in English for Academic Purposes

Introduction

According to our experience over the past two decades we understand that the students both local and foreign who wish to follow the courses or undertake research programmes in English Medium have to spend much time to improve their knowledge and experience in the medium. The reason for this situation is mainly related to two aspects:

I. The students have completed their first degrees in local mediums

II. Rarity of supportive English courses for academic purposes

This course was designed in order to fulfil this gap to some extent. The course includes more practical sessions than theoretical teachings. The Fundamental aspects of grammar will be introduced specially for the sake of those who do not possess a basic knowledge of English

Each student has to select a suitable simple research topic in accordance with his/her field of study. And the research will be guided throughout the year until a short dissertation is produced by the student himself/ herself. The same should be submitted to the institute as the essay representing the sixth paper of the diploma course.

Much attention will be focused on improving writing skills. The following are the guide lines for the papers:

Paper 1 –

Grammar: Theory

Three Phases: Fundamental, Intermediate and Advanced Grammar

**Paper 2 -**

**Practical sessions for acquisition of Grammar for academic purposes**

i. Analysis of Grammar: Analysis through Tenfold lesson encompassing the entire syntax behaviour (Extracts, articles, monographs, sutta translations, commentarial literature, etc.)

ii. Rewriting miniature paragraphs, stories, reports etc. in advanced grammar structures for deep acquisition.

iii. Transformation of sentences into advanced and academic structures – standard structural development of sentences.

**Paper 3 -**

**Traditional Analysis of Language**

I. Importance of language in communication
II. Nature of language
III. Knowledge and language
IV. Structure of language
V. Parts of grammar
VI. Context and language
VII. Logical thinking and language

**Paper 4 -**

**Training for Academic research**

I. Hypothesis
II. Synopsis
III. Research
IV. Literature survey
V. Research plan
VI. Bibliography
VII. Writing the thesis
VIII. Concept Building
IX. Management
X. Analysis and Synthesis

**Paper 5 -**

I. **Writing Skills Development**

i. Paragraph writing
ii. Letter writing
iii. Precis writing
iv. Expansion of passages
v. Reporting
vi. Sentence patterns
II. **Reading and comprehension**
Selected passages from the relevant primary and secondary sources will be given for exercises. Translations from primary sources written in other languages will also be included in this paper.

Essay: An essay consisting of about 5000 words should be submitted to the institute at the end of the year.

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